Fetac Level 1 Life Science: Horticulture - M1S27 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Code** | **Learning Outcome** | **Indicative Content** | **Evidence** |
| LSH1 | Identify common gardening tools and equipment, e.g. *lawnmower,*  *gardening gloves, rake, spade, trowel* | Using real equipment and photographs, indicate function of gardening equipment. |  |
| Choose equipment needed for a gardening task, ie planting a bulb. |  |
| LSH2 | Recognise a number of common plant types, e.g. *trees, shrubs,*  *conifers, bedding plants* | Identify common spring plants |  |
| Identify plants when making field trip to garden centre. |  |
| LSH3 | Identify different parts of a plant, e.g. *root, stem, leaves, fruit/flower* | Using a real plant identify parts of a flower |  |
| Label a line drawing or photograph of a plant, identify parts of the plant. |  |
| Identify fruit or flower on a plant |  |
| LSH4 | Grow a plant from seed or bulb | Using the ‘Gardening Diary’ record the gardening year. |  |
| Identify the growth of at least one plant throughout the year. Record in the Gardening Diary. |  |
| LSH5 | Plant up, e.g. *a garden/bedding plant, a hanging basket or*  *container* | Using bedding plants, plant up a container. |  |
| LSH6 | Practice essential care skills under close supervision for, e.g. *a*  *lawn or flower bed or plant* | Use secateurs and other pruning equipment prepare the garden for winter or spring. |  |
| LSH7 | Take adequate safety precautions as directed | Identify dangers in the garden and when using gardening equipment. |  |

**TUTOR SIGNATURE: DATE**